

ACADEMIC ADVISING INFORMATION

Interpreting ACT/SAT Scores on the CARES Report

10/01/2006 04 -ACT/UN 17 17 26 20 20
 12/01/2006 04 -ACT/UN 20 19 18 21 20

- ACT/SAT scores are found on page one (1) of each student’s CARES Report just below the advisor information.
- Students who have completed multiple ACT/SAT tests will have multiple sets of scores.
- EKU course placement is based on the highest score in each of the English, mathematics and reading sections of the ACT test and/or the English, mathematics and composite sections of the SAT.

ACT scores are read from left to right as follows: English, Mathematics, Reading, Science, Composite

SAT scores are read from left to right as follows: English, Mathematics, Composite

Pre-College Curriculum Requirements

- Pre-College Curriculum deficiencies must be remediated within the first 24 hours of EKU course work, excluding developmental hours.
- Students with the Foreign Languages PCC requirement must successfully complete BOTH the 101 and 102 levels of a selected foreign language OR take a departmental test to demonstrate proficiency at the 101 level before taking 102 level.

Deficiency Area	Course(s) Required for Remediation
Mathematics	With Developmental Requirements: MAT 095 Without Developmental Requirements: MAT 095, MAT 098, *MAT 105, *MAT 107, *MAT 109
English	With Developmental Requirements: ENG 095 Without Developmental Requirements: *ENG 101
Social Studies	*ECO 110, *ECO 130, *HIS 202, *HIS 203, *HIS 231, *HIS 232
Science	*BIO 100, *BIO 102, *BIO 121, *CHE 100, *CHE 101/107, *CHE 105/107, *CHE 111/115, *GLY 107, *GLY 108, *GLY 172, *PHY 101, *PHY 102, *PHY 131, *PHY 201
Health	*HEA 285, *PHE 180
Physical Education	*PHE 180
Visual, Performing Arts	*MUH 171, *THE 100
Foreign Languages	*ASL 102, *FLS 102, *FRE 102, *GER 102, *JPN 102, *LAT 102, *SPA 102

* These courses will count toward degree credit.

Developmental Requirements

Course Placement Guidelines

All students are required to demonstrate basic skills in reading, mathematics, and writing. Basic skills are assessed by ACT and EKU placement test scores. Students have the opportunity to take placement tests during New Student Orientation and New Student Days. Students not demonstrating proficiency are required to successfully complete the appropriate level developmental courses.

ENGLISH (WRITING) COURSE PLACEMENT

Fall 2004 – Summer 2009 ACT English Score	Fall 2009 ACT English Score	Fall 2001 - Present SAT Total Score	Course Placement
0 – 14	0 - 14	less than 870	ENG 090
15 – 17	15 - 17	less than 870	ENG 095
18 – 27	18 - 27	870 or higher	ENG 101
28 or higher	28 or above		ENG 101 or ENG 105

READING COURSE PLACEMENT

Fall 2004 – Summer 2009 ACT Reading Score	Fall 2009 ACT Reading Score	Fall 2001 - Present SAT Total Score	Course Placement
0 – 14	01 - 14	less than 870	ENR 090
15 – 17	15-17	less than 870	ENR 095
----	18 – 19		ENR 116
18 or higher	20 or above	870 or higher	No reading requirement

Notes: 1) ENR 112 is encouraged for students without developmental reading requirements, but who have developmental requirements in English and mathematics.

MATHEMATICS COURSE PLACEMENT

Fall 2001 – Summer 2009 ACT Math Score	Fall 2009 ACT Math Score	Fall 2001 - Present SAT Total Score	Course Placement
0 – 15	0-16	less than 870	MAT 090
16 – 17	17-18	less than 870	MAT 095 ¹
18 or higher	19 or higher	870 or higher	See <i>Prerequisites for Mathematics and Statistics Courses</i> , below

Notes: The MAT 107 Prerequisite Skills Test may be taken by students with ACT Math scores of 18-21 or SAT scores 870 or Or higher, who would like to attempt MAT 107.

Assigned Majors and Course Load

- Students with two or more developmental requirements are enrolled as "Undeclared" majors. The Office of Academic Advising will assist these students in creating linkages to the departments of their intended majors.
- Students with two or more developmental requirements are restricted to 12 hours of university enrollment, unless otherwise specified by admission status, and have assigned advisors.

Course Restrictions for Developmental Students

Course	Restrictions
AST, BIO, CHE, CNM, FOR, GLY, NAT, PHY, SCI, or STA classes	Completion of MAT 090
CHE 101 or CHE 105	All developmental courses must be completed.
CSC 104 or CSC 110	MAT 090 must be completed.
CSC 160 or higher	All required developmental math courses must be completed.
EDF 103	All required developmental courses must be completed.
MAT 105	All required developmental courses must be completed.

Enrollment & Completion Requirements

- All full or part-time students with developmental requirements are required to enroll in the specified developmental course(s) during their first and each subsequent semester of enrollment at EKU until all developmental requirements are completed.
- Part-time students must enroll in any required developmental course(s) before attempting course work which carries academic credit, other than GSO 102.
- Students with developmental requirements are allowed a maximum of two consecutive terms of university enrollment to successfully complete each required course.
- Students with developmental requirements must complete all required developmental courses by the end of the term in which they attempt their 45th credit hour, including developmental hours. Withdrawal from a developmental course counts as one semester of university enrollment toward the attempted completion of developmental requirements.
- Students not completing developmental requirements as outlined above will be dismissed from the university until the developmental deficiencies are remediated by some alternative means such as taking the appropriate course(s) at another institution.

Writing Intensive Courses

All baccalaureate degree seeking students who enter the University in Fall 2007 or later are required to complete one writing intensive General Education Requirement following completion of ENG 102, ENG 105, or HON 102.

Fall 2009 Writing Intensive Offerings

HIS 204W: Introduction to Latin American History

NAT 380W: Science and Society

PHI 110W: Beginning Philosophy

PSY 200W: Introduction to Psychology

PSY 300W: Social Psychology

REL 301W: World Religions

Advanced Placement (APP)

Results of high school AP testing are not received by EKU in time to be credited during Summer Orientations. Develop a course schedule avoiding classes for which a student self-reports having gotten AP credit, if at all possible. AP credits should be reflected in CARES Reports in time for advising in the term subsequent to first enrollment.

Partial Listing of APP Tests (See Page 38 of the Undergraduate Catalog for a Complete Listing)

Code	APP Test	Score Required	Credit Hours	Course
APB	Biology	3	4	BIO 121
APMA	Calculus AB	3	4	MAT 124
APMB	Calculus BC	3	4	MAT 124
APEC	English Language and Composition	3	3	ENG 101
APGP	Government and Politics: United States	3	3	POL 101
APH	United States History	3	6	HIS 202, HIS 203

Orientation Courses

Course	Credit Hours	Comments
GSD 101	3	
GSO 100	1	
GSO 102	3	All full or part-time students with developmental requirements in two or more areas must take GSO 102 in the first semester of enrollment.

Prefix Changes for Courses

Department	Changes
Women and Gender Studies	WMS to WGS

Prerequisites for English Courses

Course	Prerequisite
ENG 105	Prerequisite: ACT English = 28, or higher; SAT Verbal = 660, or higher. Be certain to check ACT/SAT scores on CARES for optimal placement in English comp. course.

Prerequisites for Mathematics and Statistics Courses

- Be certain to check ACT/SAT scores on CARES for optimal placement in college-level mathematics courses.
- Also be sure to check the major for appropriate math requirements.

Course	Prerequisite
MAT 098	This course is also intended for students who plan to take MAT 107, but require additional preparation based on ACT and/or math placement scores. Students with an ACT mathematics score below 22, but desiring MAT 107 should be assigned to MAT 098. Students have an opportunity to test up to MAT 107 prior to or during orientation (just after course advising) and also in August.
MAT 105	<u>ALL</u> developmental classes must be completed prior to taking MAT 105.
MAT 106	<u>ALL</u> developmental classes must be completed prior to taking MAT 106.
MAT 107	MAT 098 with a minimum grade of "C-" OR ACT Math score = 22+ OR SAT Math score = 530+ OR a passing score on the ECU MAT 107 Prerequisite Skills Test
MAT 108	MAT 107 with a minimum grade of "C-" OR ACT Math score = 22+ OR SAT Math score = 530+
MAT 109	MAT 107 with a minimum grade of "C-" OR ACT Math score = 23+ OR SAT Math score = 550+
MAT 124	MAT 109 with a minimum grade of "C-" OR ACT Math score = 25+ OR SAT Math score = 599+
MAT 211	MAT 107 with a minimum grade of "C-" OR ACT Math score = 23+ OR SAT Math score = 550+
MAT 261	MAT 107 with a minimum grade of "C-" OR ACT Math score = 23+ OR SAT Math score = 550+
STA 270	MAT 107 with a minimum grade of "C-" OR ACT Math score = 23+ OR SAT Math score = 550+

Note: MAT 106 is required for some Education majors.

Prerequisites for Science Courses

Course	Prerequisite
CHE 101/107, 105/107, 111/115 & CHE 112/116 CHEM. LABS	Note that CHE 101 and CHE 105 now have a separate lab class, CHE 107. CHE 111 has a separate lab class, CHE 115 and CHE 112 has a separate lab, CHE 116. Enter both on the student's Course Registration Form. Tell student to <u>be sure</u> to get assistance when they register for CHE courses.

Foreign Languages

Initial Placement Guidelines

- **Less than 2 high school credits** – Students with less than 2 high school credits in one foreign language will place at the 101 level. Students are also strongly encouraged to take the 101P practicum (1 credit) that is offered with some of these language classes.
- **2 high school credits with ‘A’ or ‘B’** – Students with 2 high school credits in one foreign language, with grades of ‘A’ or ‘B,’ will place at the 102 level of the same language.
- **3 or more high school credits with ‘A’ or ‘B’** – Students with 3 or more high school credits in one foreign language, with a grade of at least a ‘B’ in the last course, will place at the 201 level of the same language; students with 3 or more high school credits in one foreign language, with a grade of ‘A’ in the last course, will place at the 202 level of the same language.

Foreign Language Retro-credit

- Students entering the 102 level of French, German, Japanese, Latin or Spanish who make an ‘A’ will receive 3 hours credit for the 101 level of that course.
- Students entering the 201 level of French, German, Japanese, or Spanish who make an ‘A’ or a ‘B’ will receive 6 hours credit for the 101 and 102 levels of that course.
- Students entering the 202 level of of French, German, Japanese, or Spanish who make an ‘A’ or a ‘B’ will receive 9 hours credit for the 101, 102 and 201 levels of that course.

Transfer Students

- **Basic Proficiencies:** Transfer students must demonstrate proficiency in the basic skill areas of reading, writing, and mathematics. The University will consider performance at previous institutions in determining skill proficiencies. Students transferring to ECU with an Associate of Arts, Associate of Science, Associate of Applied Sciences, Associate of Science in Nursing, or equivalent degree should be considered proficient in the three basic skill areas of English (writing), mathematics, and reading.
- **AA/AS degree students from KCTCS:** Students transferring to ECU from KCTCS with an AA or AS degree (not an applied degree) earned since May 1995 will be fully general education certified .
- **“T” Courses:** Students with “T” courses showing on their CARES Reports should provide the Transfer Office (SSB 129) with course descriptions for evaluation.
- **Transfer Prerequisite Overrides:** Students may obtain a prerequisite override at Orientation if they have an unofficial transcript with courses that have previously been evaluated at ECU. Un-evaluated courses will not be used as prerequisites at Orientation.

HONORS Program

HON 100 – Honors Orientation – All Honors Program students **MUST** take this 1-credit course during their first semester. **IT DOES NOT SUBSTITUTE FOR THE UNIVERSITY REQUIRED ORIENTATION COURSE.** Students take both HON 100 AND the appropriate orientation course for their major (ASO, BTO, EDO, GSO, HSO, JSO 100).

English Composition/Rhetoric Placement – Students should have gotten information about the correct course for their English/Rhetoric requirement. For most students this will either be HON 102 – Honors Rhetoric (6 hrs.) or ENG 105 – First Year Writing Seminar (3 credits). Students may be placed in ENG 102 if they have passed the English AP test (have them see the Director of Advising & Retention) or have completed the equivalent of ENG 101 via dual credit and credit has been posted. They may also take HON 102 with the understanding that they would forfeit the ENG 101 credits, but that HON 102 is a more robust experience than ENG 102. Students who will have the equivalent of both ENG 101 and ENG 102 should NOT be placed in a composition or rhetoric class.

Tips for Course Selection

300 & 400 Level Classes	Generally, first-year students may not take courses at the 300 or 400 level. Placement in upper division courses is at the advisor's discretion and <u>requires the advisor's signature.</u>
Advisor/Student Signature	Advisor & student should sign the <i>Course Registration Form</i> upon completion of advising.
Course Entry on Course Registration Form	Make sure that each student's <i>Course Registration Form</i> shows specific courses. Please do NOT simply list gen. ed. blocks. For popular gen. ed. blocks it is acceptable and encouraged to list a first and second course choice; e.g., "HEA 285 or PHE 180."

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